

Strategy & Biennial Report - Goal 3 Update

Working Group/SCG Meeting
April 30, 2015

Strategy & Biennial Report

- Describes:

HOW Restoration Will Occur
(The Strategy)

WHAT Progress Has Occurred
(The Biennial Report)

Background

- Three strategic goals first published in 2000:
 - Goal 1: Get the water right
 - Goal 2: Restore, preserve, and protect natural habitats and species
 - Goal 3: Foster compatibility of the built and natural systems
- Goals are supported by:
 - Subgoals
 - Objectives
 - Projects (Project sheets are included in the Integrated Financial Plan, a document required by WRDA 1996)

Background

● Updates

- Since 2000, minor edits within all three goals
- 2008 edition
 - Incorporated system-wide ecological indicators
 - Modified Subgoal 2-B to include invasive exotic animals in addition to plants
 - Modified Objectives within Goal 3
- 2014 edition
 - Goal 2: Updated invasive exotic species (IES) subgoal
 - Goal 3: Included new subgoal on IES

Goal 3: Foster compatibility of the
built and natural systems

Subgoal 3-A: Use and manage land in a manner compatible with ecosystem restoration

- Three Objectives:
 - Parks, recreation, and open space land acquisition/designation
 - Participation in USDA conservation programs
 - Education programs on ecosystem restoration

Subgoal 3-B: Maintain or improve flood protection in a manner compatible with ecosystem restoration

- Two Objectives:
 - General flood protection
 - Herbert Hoover Dike

Subgoal 3-C: Provide sufficient water resources for the built and natural systems

- Three Objectives:
 - Regional water supply planning
 - Reuse
 - Alternative water supply

Subgoal 3-D: Reduce invasive exotic species pathways originating from the built environment

- Two Objectives:
 - Increasing awareness
 - Developing partnerships

Goal 3 - Update

- The Department of Community Affairs led the Goal 3 update in 2008
- 2015 Goal 3 update:
 - Address issues at the nexus of the built and natural environments
 - Focus on Subgoals 3A, 3B, and 3C
 - Incorporate latest knowledge, policies, and activities

Questions?